

PUNJAB COLLEGE OF EDUCATION

Feedback Analysis

(2021-2022)

The college obtain structure feedback from the following stakeholders

- Students
- Teachers
- Employers
- Alumni
- Practise teaching schools

The feedback is taken from various stakeholders on curriculum, teachers, about college. Parent's feedback is also taken regarding overall functioning of the college. A visitor dairy is also maintained obtained feedback from eminent resource persons and distinguished guest about various functions held in the college. The suggestions given by different stakeholder are analysed and proper action is action is taken. Suggestions regarding curriculum are also conveyed to the Punjabi University, Patiala representations during governing body meeting.

1. F1 (Feedback from students)

- **Regarding Teacher:** The feedback from students about the teachers was marked on 8-broad aspects of teaching. An additional column was provided for adding comments and suggestions for improvement. Most of the students rated their teacher from good to excellent. They suggested the teacher should use more ICT based teaching methods. Active participation of student should also be encouraged
- **Regarding Curriculum:** The students were rated the curriculum from good to average. They suggested that curriculum should be more practical oriented then theory based. The B.Ed. curriculum should be as per demand of 21st century and should integrate recommendation of 2020.
- **Action Taken:** - The feedback by students was discussed by the principal with teachers on individual basis and the suggestions were intimated to

them. Most of the suggestion involved more use of ICT and field work.. The teachers were asked to used ICT based lectures and encourage group discussion and active student participation.

- 2. F2 (Feedback from teacher):** Teacher feedback was obtained regarding curriculum. The teachers suggested that Curriculum for B.Ed. & M.Ed. should be revised according to NEP 2020. Topics such as Inclusive education, ICT, Communication skills, E- learning, E-learning resources, personality development should be added.

Action Taken: The suggestions by the teachers were noted by the principal and it was decided to convey the same to the university representators.

- 3. F3 (Feedback from employers):** Employers feedback was taken about the employers regarding curriculum. The suggestions obtained were addition of contemporary and need based subjects, inclusive practices, ICT; more emphasis should be laid on practical aspects. More weightage to field work. Reduction of the duration of the course.

Action Taken: The suggestions by the teachers were noted by the principal and it was decided to convey the same to the university repersentators.

- 4. F4 (Feedback from alumni):** Feedback from the alumni was taken on curriculum. The alumni were appreciated the college experiences and teaching staff. They suggested more value added courses.

Action Taken: Keeping in mind the alumni suggestion the college introduced value added course on life skills.

- 5. F5 (Teaching schools):** The feedback was obtained from the practise teaching schools and their coordinators. The staff appreciated aims, objectives and depth of the curriculum. They suggested that the curriculum should include the recommendation of NEP 2020 and should

be contemporary. The evaluation technique should be more objective and field based.

Action taken: The suggestions were duly note by the feedback committee and convey to the principal.

6. F6 (Feedback from parents): The feedback form from the parents about the college was judged on 16 parameters on 4 point scales.

- The procedure of admission was found good by most of the parents.
- The administrative staff and faculty were rated excellent by the parents.
- The infrastructure, Lab Facilities, Library Facilities and canteen facilities was rated excellent by the parents.
- The internet & WiFi facility was rated average by the parents.
- Parents found the work culture of the college good.
- The parents rated student's support system, guidance & counselling services, Placement services good.
- The parents rated examination & evaluation system good.
- The parents rated the college excellent regarding organization of cultural and sports activities.
- The parents rated the value added courses in the college average and suggested adding more value added courses such as communication skills, computer knowledge for the students. They also suggestions to provide the faculty for preparation of Entrance Exams for jobs (like PSTET and CTET) and higher education.

Action Taken: - The feedback by parents on overall functioning of the college was discussed by the principal with the staff members. The parents were satisfied with the different facilities provided by the college. They appreciated the efforts and hard work done by the college management and teachers.